

Interview with Lisa Ellis, Baruch College – May 7, 2008

JG Have you assessed your IL courses for success of student learning?

LE:

BASICALLY LOOKING AT THE BREATH OF THEIR PROGRAM – MAYBE A COURSE IL FOR SCI. - .I.E. FILL IN THE GAPS IN WHAT THEIR COURSE IS MISSING.

INFORMATION STUDIES PROGRAM STUDENTS – CREDIT COURSE 3 CRS
2 - 300 COURSES; 1 400 – CAPSTON TO MINOR IN PSYCHOL.

3 CR COURSE ON THE 1000 LEVEL -1015 INFORMATION IN THE SOC. SCI AND HUM; 1016 BUSINESS DISCIPLINE. LISA ELLIS WAS THE TEACHER

SELF-STUDY BY OUTSIDE EVALUATORS TO LOOK AT ENG. 210

FORMULATED AN ASSESSMENT AND RAN IT THE SECOND SEMESTER. IT WAS A SHORT ANSWER QUESTION FOR THE TWO LAST SEMESTERS.

PLANS FOR THE FUTURE:

COURSE RELATED LECTURES WILL MEET WITH THE CURRICULUM COMM. TO BE DRAWN UP. IT WILL BE SENT TO STUDENTS IN THE FALL

WORKING ON - FRESHMEN RESEARCH EXPERIENCE – ENGLISH WRITING – ASSESSMENT WILL WORK WITH ENGL. DEPT.

CREDIT COURSES WILL OFFER MORE COURSES IN THE FALL.

ASSESSING STUDENT LEARNING – ALSO ASSESSING TEACHING BY PEER OBSERVATION. USED THE CETL FOR TRAINING.

SUGGESTION FOR REQUESTING CREDIT COURSES:

CROSS LIST A COURSE WITH SCI FOR EXAMPLE. LIBRARY DEVELOPS THE COURSE – CAN FIT INTO THE MODULE. IT WOULD BE A DISCUSSION SESSION WHEE THE TEACHER WOULD NOT NECESSARIARLY JUST TEACH LIBRARY RESOURCES. HOW IMPORTANT IL IS? A FINAL PROJECT ON HOW THINGS NEEDS TO BE CHANGED. CREDIT COURSE DOESN'T SELL. SUPPORT WITH PUBLIC AFFAIRS AND COMMUNICATIONS.

EXAMPLES OF COURSE LISTINGS:

<http://www.newman.baruch.cuny.edu/wordpress/?p=654>

<http://www.baruch.cuny.edu/courses/detail.jsp?discipline=LIB&course=3040>

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