




**Date:** Mon, 15 Sep 2008 11:29:18 -0400  
**From:** "Charles Keyes" <ckeyes@lagcc.cuny.edu>   
**Subject:** Re: For-credit library skills  
**To:** "Jacqueline A. Gill" <jgill@ccny.cuny.edu>   
**Cc:** "Louise Fluk" <fluk@lagcc.cuny.edu> 

Jackie

We are involved in assessing IL skills here at the college to kind of get a benchmark average and also are working to assess student outcomes of our credit courses using the initial version of the College's Research and Information Literacy rubric. I could probably address your needs better with more tailored information if you could give me an idea of what you need the information for. If you want, it might be better just to chat over the phone. Let me know.

Charles

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>>> "Jacqueline A. Gill" <jgill@ccny.cuny.edu> 9/12/2008 12:02 PM >>>  
Professors Keyes and Fluk,

As a follow-up to the for-credit library skills at LaGuardia, I will be looking at assessments conducted for these courses. Have you measured the success of the course? If so, what was the assessment methodology?

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----- Original message -----

>Date: Wed, 20 Feb 2008 11:05:14 -0500

>From: "Charles Keyes" <ckeyes@lagcc.cuny.edu>

>Subject: Re: "for-credit library skills" - resend

>To: "Jacqueline A. Gill" <jgill@ccny.cuny.edu>

>Cc: "Louise Fluk" <fluk@lagcc.cuny.edu>

>

>Jackie

>

>Here are the answers again:

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>We offer two credit courses:

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>Three credit LRC102: Information Strategies Course which covers most of the Library resources, book navigation, and print/online search tools.

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>One credit LRC103: Internet Research course which covers tool selection, access, evaluation, and citation of online resources.

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>Most of the sections are clustered or paired in either first year academies, ESL clustered, paired with the English Department's Research Paper Course, or with Organic Chemistry. We also offer stand alone sections but mainly during our six-week second session. We also have a completely online version of our LRC103 course which is always fully subscribed.

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>Our full-time faculty teach the sections - the teaching becomes part of their regular work schedule and they receive released time from other duties to assist in preparation, grading, and to attend to the other responsibilities associated with teaching or working within the college's clusters.

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>I'm attaching a sample syllabus from the one-credit course (LRC103) I taught which was paired with Organic Chemistry I. I will be able to get you a sample syllabus of our LRC102 course we teach next week.

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>You can contact me or Louise Fluk: [fluk@lagcc.cuny.edu](mailto:fluk@lagcc.cuny.edu) for information about our teaching program. We also do direct mailing and counselor/advisor outreach to promote our credit offerings.

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>Charles