



Date: Tue, 06 May 2008 11:58:08 -0400
From: Consuella Askew <Consuella.Askew@journalism.cuny.edu> 
Subject: Re: For credit library skills assessment
To: "Jacqueline A. Gill" <jgill@ccny.cuny.edu> 

Hi Jacqueline,

We used a pre-test and post-test to measure the success of the course. What success we saw concerned the complexity of search strategies employed. Meaning the pre test indicated that the majority of our students didn't use boolean logic or other operators. The post test showed an increase in such search strategies.

-Consuella

"Intelligence plus character--that is the goal of true education" -
Dr. Martin Luther King, Jr.

Dr. Consuella Askew
Associate Professor and Chief Librarian
CUNY Graduate School of Journalism
219 W 40th Street
3rd Floor
New York, NY 10018
646-758-7735
646-758-7739 fax
Consuella.Askew@journalism.cuny.edu
<http://www.journalism.cuny.edu/research-center>

On May 6, 2008, at 10:37 AM, Jacqueline A. Gill wrote:

> Prof. Askew,
>
> As a follow-up to the for-credit library skills at SCH OF
> JOURNALISM, I will be looking at assessments conducted for these
> courses. Have you measured the success of the course? If so, what
> was the assessment methodology?
>
>
> Jacqueline A. Gill, Associate Professor
> Information Literacy Coordinator
> The City College Library
> W. 138th Street & Convent Avenue
> New York, N.Y. 10031